

**IMPROVING CHARACTER BASED READING BY APPLYING  
PREVIEW, QUESTION, READ, SUMMARIZE, TEST (PQRST) METHOD  
OF THE TENTH YEAR STUDENTS OF MA AI-MUTTAQIEN  
PANCASILA SAKTI IN ACADEMIC YEAR OF 2022/2023**

**S-1 THESIS**

**Submitted as a Partial Fulfillment of the Requirement for Undergraduate  
Degree in English Education Study Program.**



**By**

**AZZAH MAULIDA FARCHANI**

**1711200020**

**TEACHER TRAINING AND EDUCATION FACULTY**

**UNIVERSITY OF WIDYA DHARMA KLATEN**

**2024**

## APPROVAL

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PANCASILA SAKTI IN THE ACADEMIC YEAR OF 2022/2023**

By

Name : AZZAH MAULIDA FARCHANI

NIM : 1711200020

Approved by the Consultants to be examined before the Board of Examiners of  
Teacher Training and Education Faculty on:

Day : Monday

Date : 8<sup>th</sup> July 2024

Consultant I,



**Dra. Sri Haryanti, M.Hum**

**NIP. 19610619 198703 2 001**

Consultant II,



**Kustinah, S.Pd., M.Hum**

**NIDN. 0608026701**

**RATIFICATION**

**IMPROVING CHARACTER BASED READING BY APPLYING  
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By

Name : AZZAH MAULIDA FARCHANI

No : 1711200020

Accepted by the Board of Examiners of Teacher Training and Education Faculty  
University of Widya Dharma Klaten on:

Day : Wednesday

Date : July 10<sup>th</sup> 2024

**The Board of Examiners**

Chairman,



**Prof. Dr. H.D.B. Putut Setiyadi, M. Hum.**  
NIP. 19600412 198901 1 001

Secretary,



**Ana Setyandari, S.Pd., M.Pd**  
NIDN. 0617068003

First Examiner,



**Dra. Sri Haryanti, M.Hum**  
NIP. 19610619 198703 2 001

Second Examiner,



**Kustinah, S.Pd., M.Hum**  
NIDN. 0608026701

Faculty of Teacher Training and Education

Dean,



**Prof. Dr. H.D.B. Putut Setiyadi, M. Hum.**  
NIP. 19600412 198901 1 001

## PRONOUNCEMENT

This is to certify that I, myself, write this thesis entitled “IMPROVING CHARACTER BASED READING BY APPLYING PREVIEW, QUESTION, READ, SUMMARY AND TEST (PQRST) METHOD OF TENTH YEAR STUDENTS OF MA AL-MUTTAQIEN PANCASILA SAKTI IN THE ACADEMIC YEAR OF 2022/2023”.

It is not plagiarism or made by others. Anything related to others' work is written in quotation, the source of which is listed in bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, 10<sup>th</sup> July 2024



Azzah Maulida Farchani

1711200020

## **MOTTO**

*“Ketakutan itu semu, ketakutan itu hanya ada di kepalamu. Ketakutan akan kalah dengan kenyataan, tak ada salahnya mencoba karena yang kamu hadapi tidak semenakutkan yang kamu pikirkan”*

The Writer of This Thesis

*“Hidup bukan saling mendahului, bermimpilah sendiri-sendiri. Tak ada yang tau kapan kau sampai tujuan.”*

Hindia

*“If you want to go fast, go alone. If you want to go far, go together.”*

Jerome Polin

*“Allah tidak akan membebani seseorang diluar kemampuannya”*

Q.S Al-Baqarah: 286

## **PRESENTATION**

This thesis is dedicated to:

1. My beloved parents, Sihono and Gutami Nuryantini

“Thank you for everything, for your support, for your prayers, and no words can explain how much I love you. May Allah give you both a long life.”

2. My Family

“Thank you for all care and love”

3. My Nephew, Anindya - Azqiara – Anesya

"Thank you for bringing happiness to my life, always making me laugh with your funny behavior."

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The writer reveals that this thesis is still far from being perfect because of the writer's limited knowledge and experience. Therefore, the writer accept suggestion, criticisms from readers in order to make this thesis perfect. The writer hopes that this study will be useful for the writer herself and the readers, as well

Klaten, 10<sup>th</sup> july 2024

The Writer



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## ABSTRACT

**AZZAH MAULIDA FARCHANI, Student's Number: 1711200020**, English Education Study Program, Faculty of Teacher Training and Education, Widya Dharma University of Klaten. 2024. Thesis. *Improving Character Based Reading by Applying Preview, Question, Read, Summarize, Test (PQRST) Method of the Tenth Year Students of MA Al-Muttaqien Pancasila Sakti in Academic Year of 2022/2023.*

This research aims to verify whether applying the PQRST method can improve character based reading of the tenth year students of MA Al-Muttaqien Pancasila Sakti in academic year of 2022/2023.

The study was Classroom Action Research (CAR). The data were analyzed by quantitative and qualitative analysis. The quantitative data were collected from the test, and the qualitative data were collected from observation, interview, questionnaire, and documentation. The method of analyzing the data was descriptive statistics in the form of the mean.

The result of the study shows that students' reading comprehension and students' character improve gradually. From the pre-cycle before applying the PQRST method, the score of students' reading skill was 57,67 and students' character was 2,65. The result in pre-cycle supported by the score of teacher's professionalism was 2,91, the students' individual interest was 2,82, the score of students' self assessment was 2,65. In cycle 1, the students' reading skill is 70,33 and students' character was 2,86. This improvement was supported by the teacher's professionalism and students' interest which is started to improve after applying the PQRST method. The teacher's professionalism score is 2,93, the students' individual interest is 2,84, and the student self assessment 2,86. It means the teacher was able to apply the method, so it made students interested to learn reading. In cycle 2, the students' reading skill is 76,67 and the students' character is 2,98. The students' reading skill improved and it is higher than the passing grade of 75. The result of teacher's professionalism is 2,95, the students' individual interest is 2,85, and the students self assessment 2,91. This improvement was also supported by the teacher's ability in applying the method and students' interest began to improve in learning reading by using the PQRST method. So, it can be concluded that the PQRST method can improve the mastery of character based reading of the tenth year students of MA Al-Muttaqien Pancasila Sakti in academic year of 2022/2023.

**Keywords:** *character-based reading, PQRST method*

# CHAPTER I

## INTRODUCTION

### A. The Background of the Study

English is an International language or lingua franca where this language is widely spoken in the world of industry, tourism, business, politics, technology, commerce and especially in the world of education (Fithriani, 2018:741). People who are unable to use or understand English will be difficult to get access to a broader range of that world that has been stated in the previous sentence, that is why, people need to learn English.

One of platforms to learning English is from school, this is a place to gain any education and to measure the ability of the learner especially for language education. Education has very important role to improve people's skills and ability. Education in Indonesia applies English in the subject as a Second Language, and also becomes a major subject in national curriculum (Sulisit, 2016:397). From that statement, it can be concluded that English language is important.

Indonesia places English as a foreign language or a second language (ESL). English has various parts that must be comprehend, such as listening, speaking, writing and reading. Reading is an essential part of English for education in Indonesia for teaching and learning process (Richard and



Renandaya, 2002:273). Reading is the first step for the learner to gain the information. English learners rarely use their English ability in the part of speaking in daily lives, but they need to read English text to gain the information that contained in the language (Hinkel, 2005:416).

Almost every subject in school provides the knowledge from printed material or it can be said that is in the form of paper, and reading skill is needed (Bennet, 2015:259). The skill of reading must be upgraded by training it more at school. The one who is responsible for upgrading the reading skill at school is the teacher. Teacher must be more creative and create the right method in teach their student to achieve comprehension as the result of the objective of teaching process (Bojovic, 2010). The right method in reading will lead the student to the success, it will create a great learning activity and will absorb the material easily (Irfadilla, 2016: 70).

The focus of reading activity in MA Al-Muttaqien Pancasila Sakti is the ability to comprehend the text by reading. The teacher asks directly to the student to tell the information based on the text. In the process of learning, the students find difficulty in comprehending the English language. According to the observation in MA Al-Muttaqien Pancasila Sakti and interview with one of the English teachers. Teacher finds it difficult to build a conducive class in teaching learning activity. The students struggle with reading activity and can't understand the language. This problem appears because the students do not

understand grammar and lack of vocabulary. Based on the observation and information from the teacher, it was found that they felt monotonous with the media and strategies used to teach and learn English; they felt less interested in reading activities; and they felt the text material provided was difficult for students.

Based on information above, the students need a solution to overcome the problems faced. To overcome the difficulties faced by the students in reading activities, the teacher requires an appropriate learning method so that it can attract students' attention. The researcher and teacher discussed many approaches to reading activity that is effective and appropriate. Some approaches that have been applied by teachers to students are the discussion and lecture methods. The researcher and the teacher tried to find more innovative and effective learning models by applying reading method.

There are various methods in reading which have been developed by the expert to overcome the reading problem, but in this research, the researcher applies PQRST method. Preview, Question, Read, Self-recite and Test is the abbreviation of PQRST method this is the method which consists of five steps of method. The teacher could make sure each student will understand how to read by Previewing the English material and the intention of the writer, Questioning, for establishing purposes for reading; Reading the material; Self-

reciting; and Testing, which with the four steps will help pupils to remember what they read (Sulistiyo, 2011:94).

PQRST method has a purpose to improve the reading comprehension skill among the students (Malia, 2015: 3). The method is for individual not for group. The PQRST method successfully made strides the student accomplishment in pursuing ability such as fundamental thought, deduction, reference, lexicon and expressed detail as well as gave numerous preferences to understudies (Latifa & Manan, 2018: 243).

This study also goes to check student's character towards reading by applying PQRST method. Character is all the qualities and features that make a person, groups of people, and places different from others. It means that character is one of the characteristics used to distinguish someone from others so that they can be remembered with their respective characteristics (Hornby, 2015: 239).

Based on the explanation above, the researcher does a research in this study with the title "Improving Character Based Reading Comprehension by Applying PQRST Method of The Tenth Year Students' of MA Al-Muttaqien Pancasila Sakti in Academic Year of 2022/2023".

## **B. The Reason for Choosing Topic**

The reasons that interest the researcher to study this topic can be seen below:

1. One of the English skill, reading is a skill which must be mastered by students especially in English subject. Students of grade X, MA Al-Muttaqien Pancasila Sakti have difficulty in reading the written English so that they cannot understand what the message is contained in the paper.
2. PQRST is the method that can be used as an effective method for improving reading ability for each student because it consists of five steps of activity that is proved as an effective method to improve student comprehension.

## **C. The Problem of the Study**

In this part, the researcher presents the problems that can be formulated, such as:

1. Can PQRST method improve in reading activity on grade tenth MA Al-Muttaqien Pancasila Sakti in academic year of 2022/2023?
2. Can PQRST method improve the student reading character in the process of teaching and learning on grade tenth MA Al-Muttaqien Pancasila Sakti in academic year of 2022/2023?

#### **D. The Aim of the Study**

The aim of the study they are:

1. To explain the PQRST method can improve in reading activity of grade ten MA Al-Muttaqien Pancasila Sakti in academic year of 2022/2023.
2. To see improvement the students' character of grade ten MA Al-Muttaqien Pancasila Sakti in academic year of 2022/2023 after applying PQRST method.

#### **E. The Use of the Study**

There are two significant aspects to make this research useful and provide some benefits, namely, theoretical and practical use.

##### 1. The Theoretical Use

The result of this research is expected to provide useful information and comprehensive knowledge for the readers, specifically related to PQRST method on students' reading comprehension.

##### 2. The Practical Use Practical Use

###### a. For Students

The researcher expects that this research will give some benefits to students for solving the problem in reading activity and get the better result in reading comprehension.

b. For English Teachers

The researcher expects that this research will motivate the English teachers to use different method in reading activity especially PQRST method. Furthermore, the PQRST method is proved as effective method to increase the student comprehension in reading.

c. For the Next Researcher

The researcher expects that this research will be useful as a guide study for the other researcher who will do research about PQRST method for students.

## **F. The Limitation of the Study**

The writer wants to limit the study. The limitation of the study is focused on improve students character based reading by applying PQRST method for tenth year students of MA Al-Muttaqien Pancasila Sakti in academic year of 2022/2023.

## **G. The Definition of the Key Terms**

To make the title clear and understandable, the researcher would like to explain some key terms, such as:

1. Improving

Improving is make something become better (Hornby, 1995: 598).

It means improving is upgrading a thing which already exists before. In

learning activity, improving is an action to improve quality in learning and aimed to change the previous quality (Mulyasa, 2009:8). The researcher would like to improve the quality in reading comprehension in grade X of MA Al-Muttaqien Pancasila Sakti in academic year of 2022/2023 by using PQRST method.

## 2. Character-Based Reading Comprehension

Character is something that is attached in any kind of shape or noun. Character is a system that interrelates between parts of structure which affect one another, this is related to developmental system (Nucci, 2019:2). While reading is an activity to get the information contained in the written text (Nurhadi, 2016:2). In this study, character-based reading is a system which develops students' activity to get information of the texts.

## 3. PQRST Method

PQRST is one method that can be used by the teacher for improving reading comprehension among students. This will be method applied because it is effective to improve the reader comprehension or understanding and also to improve the ability to memorize of the reader (Wormeli, 2005:131). PQRST is a method which consists of five steps to make interesting learning and teaching activity (Wormeli, 2005:130). The five steps of PQRST method is Previewing, Questioning, Reading, Summarize and Test (Wormeli, 2005:131).

## **H. The Organization of the Study**

In order to facilitate the thesis arrangement, the writer organizes into five chapters as follows:

**Chapter I is Introduction.** It consists of the background of the study, the reason for choosing the topic, the limitation of the study, the statement of the problem, the aim of the study, the use of the study, the clarification of the key terms, and the organization of the study.

**Chapter II is Review of Related Literature.** It consists of previous studies, position of the study, the theory of reading, the theory of character, the theory of PQRST method, and theoretical framework.

**Chapter III is the Method of the Study.** It deals with the meaning of research method, the method of the study, the method of collecting the data, and the method of analyzing the data, the validity of the data, the procedure of the action, the analysis of the data, and the testing performance indicator.

**Chapter IV is the Result of the Study.** It consists of data analysis and discussion of the findings.

**Chapter V is the Conclusion and Suggestion.** It consists of conclusion and suggestion.



## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, the writer shows the conclusion as the result of the study and gives the suggestion related to the study by applying Preview, Question, Read, Summarize and Test (PQRST) method of reading skill to the tenth year students of MA Al-Muttaqien Pancasila sakti in the academic year of 2022/2023.

#### **A. Conclusion**

The PQRST method is successful to implement in reading skill because this method is supported by a professional teacher in implementing it. So, the students are able to understand the teacher's explanation about the material that is delivered by the teacher. The stages of PQRST method help the student in improving their reading ability especially in determining main idea, implicit information, kind of text, purpose of the text and gaining new vocabularies. The PQRST method is also able to increase students' character. They are pro active, cooperative and responsible. As the result, the students get a better score in reading skill and improvement of characters after applying the PQRST method.

After conducting the study, the writer knows that there is students' improvement scores in both reading skill and character. The students' reading skill improves from 57,67 in pre-cycle, 70,33 in cycle 1, and 76,67 in cycle 2.

In addition, the PQRST method also improves the students' character, the mean score of students' character is 2,62 in pre-cycle, 2,86 in cycle 1, and 2,97 in cycle 2.

The writer would like to conclude the result of the study in answering the problem "Can Preview, Question, Read, Summarize, Test (PQRST) method improve the mastery of character based reading of the tenth year students of MA Al-Muttaqien Pancasila Sakti in the academic year of 2022/2023?". Based on the result that is obtained, it can be concluded that Preview, Question, Read, Summarize, Test (PQRST) method can improve the mastery of character based reading skill in teaching and learning process to the tenth year students of MA Al-Muttaqien Pancasila Sakti in the academic year of 2022/2023.

## **B. Suggestion**

After finishing the study by applying Preview, Question, Read, Summarize, Test (PQRST) method in improving students' character based reading mastery, the writer presents suggestions to the students and the teachers.

1. To the Students of the Observed School (MA Al-Muttaqien Pancasila Sakti)

The students must be actively involved in teaching and learning process when the English teacher teaches them by applying Preview, Question, Read, Summarize, Test (PQRST) method in reading skill. Students should be more diligent in reading a text book. The application of

PQRST method can help them to be easier in comprehending a text and finding idea while reading and will make them feel more active and motivated because there are some steps to comprehend a text in reading.

2. To the Teachers of MA Al-Muttaqien Pancasila Sakti

As the English teachers, they have to consider the using of creative and effective method based on students' background and learning material. There are many methods that can be used as an effective method in teaching reading effectively. One of them is PQRST. Therefore, the researcher suggests the English teachers try to implement this method in their classroom.

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