

BUKTI KORESPONDENSI JURNAL JER YG KE-2

JUDUL ARTIKEL	IMPLEMENTATION OF BLENDED LEARNING MODEL IN IMPROVING LEARNING OUTCOMES OF LISTENING
JURNAL	JER: JOURNAL OF EDUCATION RESEARCH ISSN : 2746-0378 (online), Volume 4, No: 4, Bulan November, Tahun 2023 https://jer.or.id/index.php/jer/article/view/523/326

NO	PERIHAL	TANGGAL
1	Bukti konfirmasi submit artikel dan artikel yang disubmit	Senin, 8 Juli 2023
2	Bukti konfirmasi review dan artikel yang perlu direview	Senin, 2 Oktober 2023
3	Bukti konfirmasi submit revisi yang pertama, respon kepada reviewer, dan artikel yang diresubmit	Rabu, 4 Oktober 2023
4	Bukti konformasi artikel accepted (diterima)	Rabu, 18 Oktober
5	Bukti konfirmasi bahwa pemberitahuan artikel telah publis	Minggu, 19 november 2023
6	Artikel sudah dipublikasikan di Jurnal JER https://jer.or.id/index.php/jer/article/view/523	Minggu, 19 november 2023

BUKTI KONFIRMASI SUBMIT ARTIKEL DAN ARTIKEL YANG DISUBMIT SENIN, 8 JULI 2023

The screenshot displays the 'Journal of Education Research' submission interface. The 'Submit an Article' section is active, showing a progress bar with five steps: 1. Start, 2. Upload Submission, 3. Enter Metadata, 4. Confirmation, and 5. Next Steps. The 'Section' dropdown menu is set to 'Articles'. Below this, the 'Submission Requirements' are listed with several checkboxes marked as checked, indicating that the user has acknowledged these conditions. The requirements include: the submission has not been previously published; the file is in a supported format (OpenOffice, Microsoft Word, RTF, or WordPerfect); references include URLs where available; the text is single-spaced with a 12-point font and uses italics instead of underlining; the text follows the journal's stylistic and bibliographic guidelines; and, if applicable, the 'Blind Review' instructions have been followed. A 'Comments for the Editor' section is also visible at the bottom of the form.

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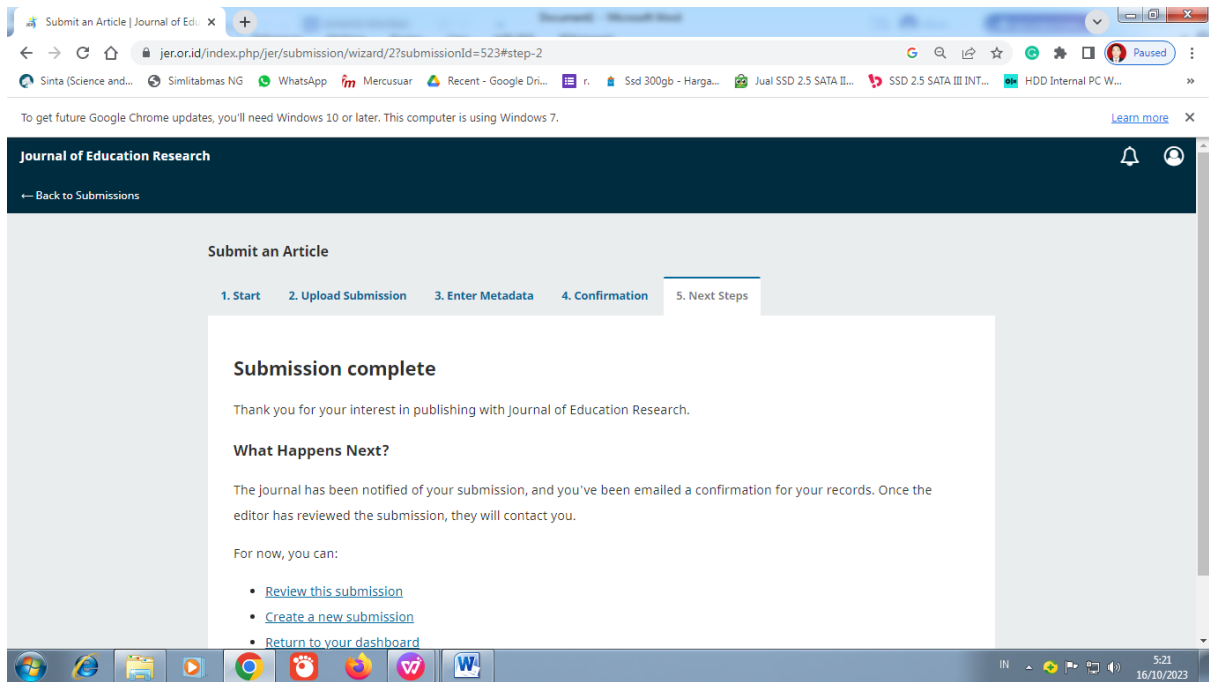
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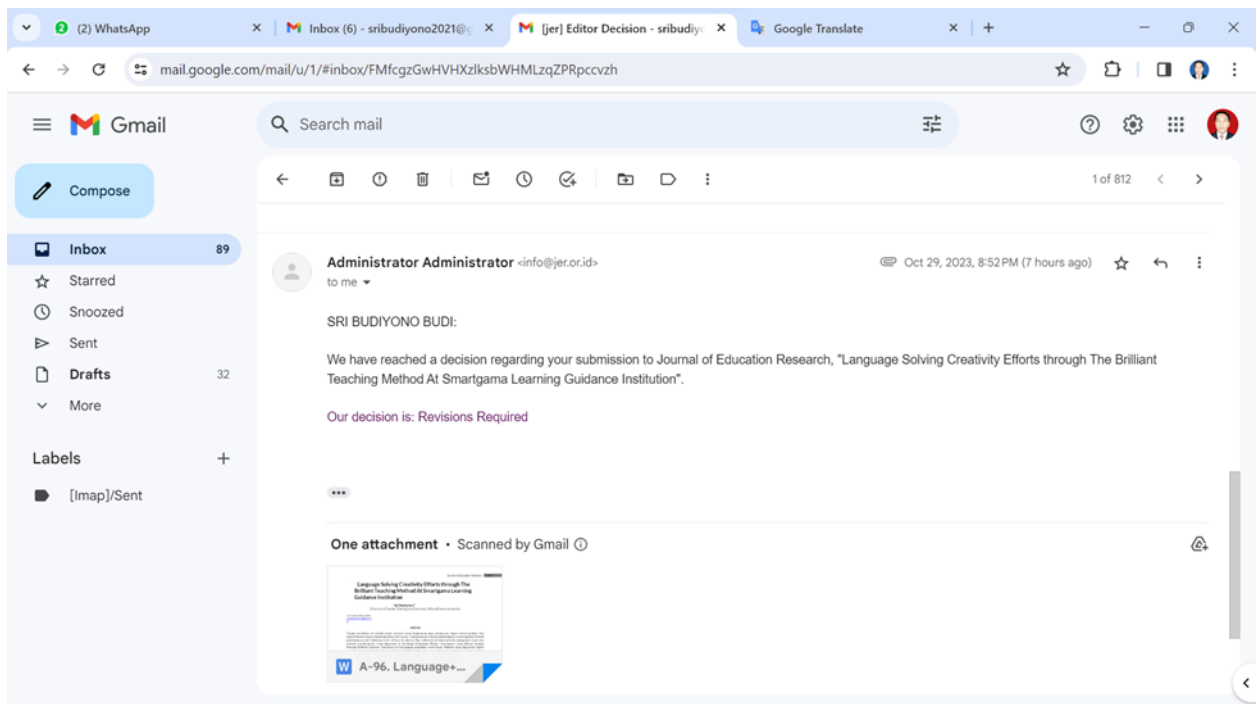
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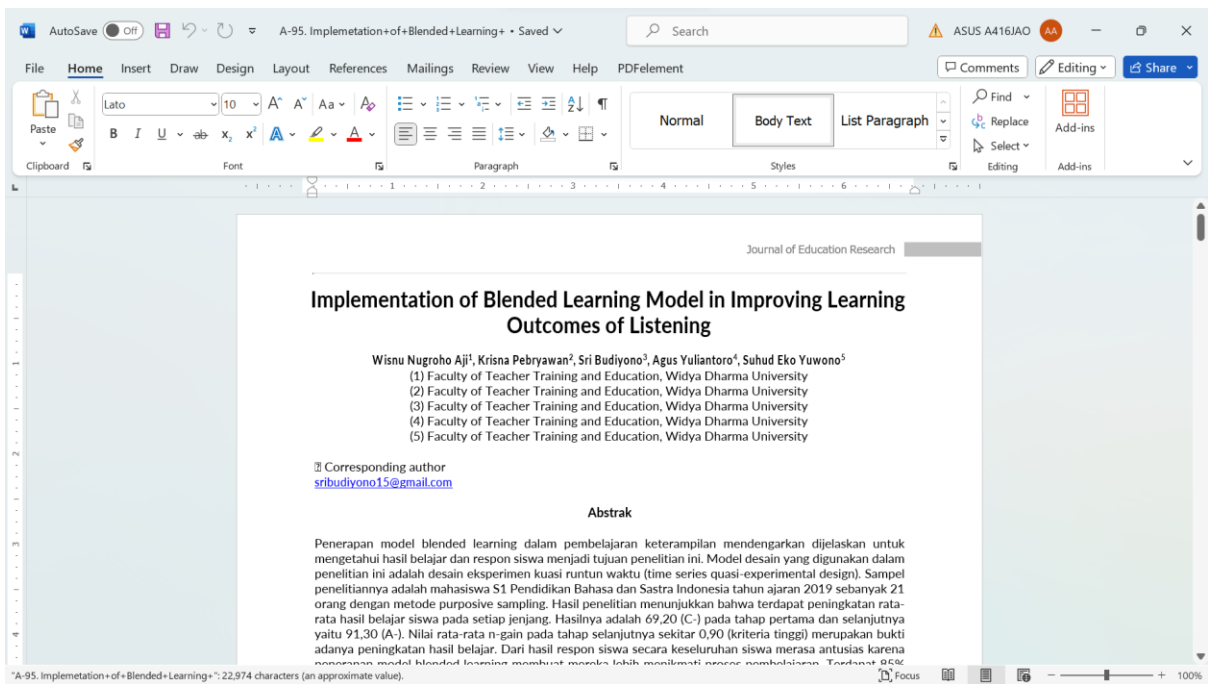
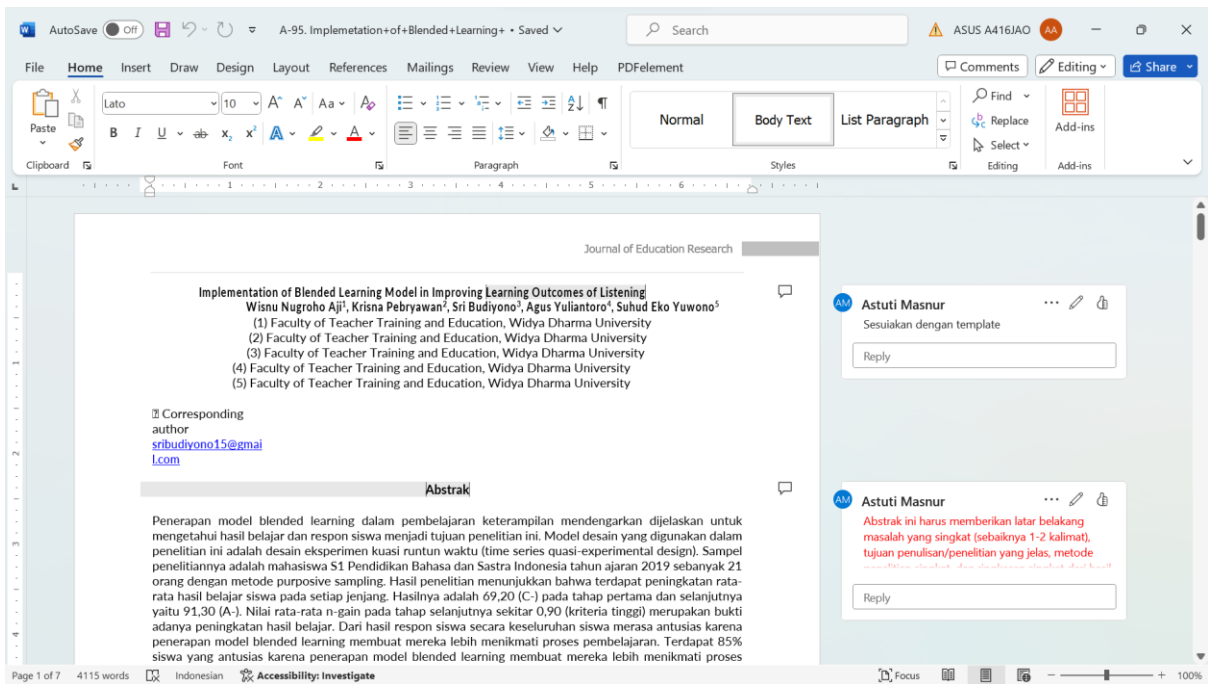
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BUKTI KONFIRMASI REVIEW DAN ARTIKEL YANG DIREVIEW
SENIN, 2 OKTOBER 2023



BUKTI KONFIRMASI SUBMIT REVISI YANG PERTAMA, RESPON KEPADA REVIEWER, DAN ARTIKEL YANG DIRESUBMIT
RABU, 4 OKTOBER 2023



BUKTI KONFORMASI ARTIKEL ACCEPTED (DITERIMA)

Rabu, 18 oktober 2023

The screenshot shows a PDF document titled "Journal of Education Research" with the URL <http://jer.or.id/index.php/jer> and publisher "Perkumpulan Pengelola Jurnal PAUD Indonesia". The document is a "SURAT KETERANGAN" (Letter of Acceptance) with the number "916/JER/PPJPAUD/X/2023". The text states that the author, Wisnu Nugroho Aji¹, Krisna Pebryawan², Sri Budiyo³, Agus Yuliantoro⁴, and Suhud Eko Yuwono⁵, is the Editor in Chief of the Journal of Education Research (ISSN 2746-0738). The article title is "Implementation of Blended Learning Model in Improving Learning Outcomes of Listening". The authors are affiliated with the Faculty of Teacher Training and Education, Widya Dharma.

PEMBERITAHUAN ARTIKEL TELAH PUBLIS

MINGGU, 19 NOVEMBER 2023

The screenshot shows a Gmail inbox with an email titled "[jer] Editor Decision" from "Administrator Administrator" received on Sun, Nov 19, 9:34 PM (8 hours ago). The email content states: "We have reached a decision regarding your submission to Journal of Education Research, 'Implementation of Blended Learning Model in Improving Learning Outcomes of Listening'. Our decision is to: Accept Submission". Below this, it says "Reviewer A: Recommendation: Revisions Required".

ARTIKEL SUDAH DIPUBLIKASIKAN DI JURNAL JER
<https://jer.or.id/index.php/jer/article/view/523/326>
Minggu, 19 November 2023

The screenshot shows a web browser window with the following details:

- Browser tabs: Language Solving Creati..., LLDIKTI Wilayah VI, Inbox (6) - sribudiyono2..., [jer] Editor Decision - sri..., View of Implementation...
- Address bar: jer.or.id/index.php/jer/article/view/523/326
- Page title: Implementation of Blended Learning Model in Improving Learning Outcomes of Listening
- Page number: 1 of 7
- Journal name: Journal of Education Research 1799
- Article title: **Implementation of Blended Learning Model in Improving Learning Outcomes of Listening**
- Authors: Wisnu Nugroho Aji¹, Krisna Pebryawan², Sri Budiyono³, Agus Yuliantoro⁴, Suhud Eko Yuwono⁵
- Affiliations:
 - (1) Faculty of Teacher Training and Education, Widya Dharma University
 - (2) Faculty of Teacher Training and Education, Widya Dharma University
 - (3) Faculty of Teacher Training and Education, Widya Dharma University
 - (4) Faculty of Teacher Training and Education, Widya Dharma University
 - (5) Faculty of Teacher Training and Education, Widya Dharma University
- Corresponding author: sribudiyono15@gmail.com
- Section: **Abstrak**
- Abstract text: Penerapan model blended learning dalam pembelajaran keterampilan mendengarkan dijelaskan untuk mengetahui hasil belajar dan respon siswa menjadi tujuan penelitian ini. Model desain yang digunakan dalam penelitian ini adalah desain eksperimen kuasi runtun waktu (time series quasi-experimental design). Sampel penelitiannya adalah mahasiswa S1 Pendidikan Bahasa dan Sastra Indonesia tahun ajaran 2019 sebanyak 21 orang dengan metode purposive sampling. Hasil penelitian menunjukkan bahwa terdapat peningkatan rata-rata hasil belajar siswa pada setiap jenjang. Hasilnya adalah 69,20 (C-) pada tahap pertama dan selanjutnya yaitu 91,30 (A-). Nilai rata-rata n-gain pada tahap selanjutnya sekitar 0,90 (kriteria tinggi) merupakan bukti adanya peningkatan hasil belajar. Dari hasil respon siswa secara keseluruhan siswa merasa antusias karena...