

**IMPROVING WRITING ABILITY OF THE TENTH GRADE STUDENTS
OF SMK NEGERI 4 KLATEN THROUGH PICTURE SERIES IN
ACADEMIC YEAR 2022/2023**

S-1 THESIS

Submitted as a Partial Fulfillment of the Requirements for Undergraduate Degree
of Education in English Education Study Program



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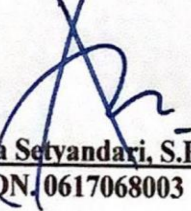
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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled **“IMPROVING WRITING ABILITY OF THE TENTH GRADE OF SMK NEGERI 4 KLATEN THROUGH PICTURE SERIES IN ACADEMIC YEAR 2022/2023”**.

It is not a plagiarism or made by others. Anything related to other’s work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, 27 June 2023



Alliyatasya Nur Azizah
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MOTTO

It always seems impossible until it's done

(Nelson Mandela)

وَلَا تَهِنُوا وَلَا تَحْزِنُوا وَأَنْتُمْ الْأَعْلَوْنَ إِنْ كُنْتُمْ مُؤْمِنِينَ

Janganlah kamu bersikap lemah dan janganlah kamu bersedih hati, padahal kamulah orang yang paling tinggi derajatnya jika kamu beriman

(QS Ali Imran: 139)

PRESENTATION

This thesis is dedicated to:

1. My beloved parents, Muhamad Ali and Nunik Retno Rahayu

“I fully dedicate this thesis to the two great people in my life, my father and mother. Both of them made everything possible so that I can get to the stage where this thesis is finally finished. Thank you for all the sacrifices, good advice and prayers that you never stop giving me and love that never ends until now”

2. My younger brother and sister

“I dedicate this thesis to my younger brother, who has given encouragement and I hope we all become children who make our parents proud.”

3. My friends

“I dedicate this thesis to my friends who have accompanied me for almost four years and have always motivated me to be better and are always willing to exchange ideas.”

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Because of the writer's limited knowledge and experience, the writer realizes that this study is far from being ideal. As a result, the writer will gratefully accept criticism and suggestions for the goal of perfecting this study. The writer hopes that this study will be beneficial to both herself and the readers, and the writer hopes that this study will be useful for anyone and inspires them who love English more.

Klaten, 27 June 2023

Alliyatasya Nur Azizah

TABLE OF CONTENTS

APPROVAL	ii
RATIFICATION	iii
PRONOUNCEMENT	iv
MOTTO	v
PRESENTATION	vi
ACKNOWLEDGEMENTS	vii
TABLE OF CONTENTS	ix
LIST OF TABLES	x
LIST OF FIGURES	xi
LIST OF APPENDICES	xiii
ABSTRACT	xiv
CHAPTER I INTRODUCTION	1
A. The Background of the Study	1
B. The Reason for Choosing Topic	4
C. The Limitation of the Study	4
D. The Problem of the Statement	4
E. The Aim of the Study	4
F. The Use of the Study	5
G. The Clarification of the Study	6
H. The Organization of the Study	7
CHAPTER II REVIEW OF RELATED LITERATURE	9
A. Previous Study	9
B. The Position of the Study	14
C. The Theory of Writing	15
D. Media in Teaching and Learning	22
E. Picture Series	25
F. Conceptual Framework	27
CHAPTER III THE METHOD OF THE STUDY	30
A. The Meaning of Research Method	30

B. The Strategy of the Research	30
C. The Data and Source of the Data	31
D. The Method of Collecting the Data	31
E. The Validity of the Data	33
F. The Procedure of the Action	34
G. The Technique of Analyzing the Data	37
H. Testing Performance Indicator	40
CHAPTER IV THE RESULT OF THE STUDY	41
A. Data Analysis	41
B. Discussion of the Finding	54
CHAPTER V CONCLUSION AND SUGGESTION	57
A. Conclusion	57
B. Suggestion	58
BIBLIOGRAPHY	59
APPENDICES.....	63

LIST OF TABLES

Table 1. Scoring Rubric of Writing	38
Table 2. Frequency of Students' Writing Skill in Precycle	43
Table 3. Frequency of Students' Writing Skill in Cycle 1	47
Table 4. Frequency of Students' Writing Skill in Cycle 2	52
Table 5. The Result of Students' Improvement	55

LIST OF FIGURES

Figure 1. The Conceptual Framework	29
Figure 2. Classroom Action Research Model	37
Figure 3. Score of Students' Writing Skill in Precycle	43
Figure 4. Score of Students' Writing Skill in Cycle 1	48
Figure 5. Score of Students' Writing Skill in Cycle 2	52

LIST OF APPENDICES

Appendix 1. Observation Guide Sheets	63
Appendix 2. Interview Guide Sheets	72
Appendix 3. Score of students' writing skill in pre-cycle	79
Appendix 4. Score of students' writing skill in cycle 1	80
Appendix 5. Score of students' writing skill in pre-cycle 2	81
Appendix 6. Lesson Plan	82
Appendix 7. Syllabus	86
Appendix 8. Test item	110
Appendix 9. Students' Writing Result	111
Appendix 10. The Letter of Research Permission	117
Appendix 11. Documentation	119
Appendix 12. Thesis Guidance Card	121

ABSTRACT

ALLIYATASYA NUR AZIZAH, 1911200012 English Education Study Program, the Faculty of Teacher Training and Education, Widya Dharma University, Klaten, 2023. Thesis. **IMPROVING WRITING ABILITY OF THE TENTH GRADE STUDENTS OF SMK NEGERI 4 KLATEN THROUGH PICTURE SERIES IN ACADEMIC YEAR 2022/2023.**

This study has a purpose to prove whether picture series media can improve writing skill of the tenth grade students of SMK Negeri 4 Klaten in Academic Year 2022/2023.

This study was categorized into Classroom Action Research (CAR). The object of this research are the English teacher and the tenth grade students of *Pemasaran 1*. In this research, the writer uses qualitative and quantitative method. The qualitative data were gotten through observation, interview, and documentation, whereas, the quantitative data were gotten from the test. The descriptive qualitative was used to analyze the mean of the result.

The writer conducted research from pre-cycle, cycle 1, and cycle 2. From the observation results, it can be seen that students are more interested and active in the learning and teaching process when learning uses aids such as picture series media. And from the results of the interviews, the teacher can add media in the learning and teaching process for subsequent learning and the students feel helped by the picture series media to add insight in writing. The data indicates there is improvement of students' achievement in writing skill from pre-cycle, to cycle 1 and to cycle 2. The mean of cycle 1 (65.9) is higher than that in pre-cycle (60.3) and the mean of cycle 2 (76.2) is higher than that of cycle 1. From the mean score result, it can be concluded that the picture series media can improve the students' writing skill of the tenth grade students of SMK Negeri 4 Klaten in Academic Year of 2022/2023.

Keywords: *Improving, Writing, Picture Series*

CHAPTER I

INTRODUCTION

A. The Background of the Study

Writing skill is one activity that is difficult to be mastered, because in writing activities every writer has to comprehend and understand about the use of language composition. It is different from learning other skill because writing is a thinking process. According to (Nunan et al., 2003), writing is process of thinking to find ideas, thinking how to write in a good writing, how to express feelings into writing, and how to arrange the ideas become sentence and paragraph clearly. So, it can help people to deepen their understanding. In the process of teaching and learning English, writing ability is the most difficult and complicated language skill to be learned by almost students in every level of education.

Beside writing, the students have to master the three other language skills, namely speaking, listening, and reading. The four language skills are supported by three aspects of language. They are grammar, vocabulary, and spelling.

The first aspect is grammar. Grammar describes how the words of a language are transformed and combined into sentences (Harmer, 2001). From the description, it may be concluded that grammar is associated with the shape of phrases and sentences. In addition, he suggested the system of language create the structural meaning.

The second aspect is vocabulary. Vocabulary is very important for the learner in order to understand the language. Vocabulary is words formation by means of suffixes and prefixes (Jarperson, 2007). In vocabulary, students have to learn a lot of vocabularies to make easily to speak, write, read, and listen. When students start to learn English Language, students have to acquire about the vocabulary of the Language.

The last aspect is spelling. Spelling is a complex written language skill that requires learners of language skills, allows including phonological, morphological, and visual good memory knowledge of semantic connections and spelling conventions (Van Staden, 2010). Learning to spell words correctly is considered an important activity for several reasons. For one, this correct spelling helps the reader understand what is being read, making the message clear, especially if it is in a second language.

According to (Harmer, 2001), writing has a number of conventions which separate it out from speaking. Apart from differences in grammar and vocabulary, there are issues of letter, word, and text formation, manifested by handwriting, spelling, and layout and punctuation. It means that writing offers opportunities to increase students' vocabulary, knowledge of grammar and develops their understanding of how things are expressed and how well students' message is understood in the written form.

Based on the above description, English teachers need to find solutions to solve their writing problems. One alternative way which can be

used by teachers to improve their students' writing skills is the use of media such as picture series. Picture series are a kind of teaching media.

Pictures series are effective to be used in reaching the goal of teaching and learning process since they can help the students illustrate a topic and give the chronological steps in making or doing something. Picture series are the authentic materials that can help the teaching learning process in writing run well (Rahman, 2013).

In addition, picture series are essential to help provide students with learning experiences, through appropriate method and presentation of places, object, and people that has characteristics and aim to attract and influence students' act and attitude and bring the students to relax situation, as well as to deliver their message, idea or opinion.

It is in line with what the teacher said that the students are still confused about learning English by themselves, in this stage teacher's role as a facilitator is needed. In writing, the students are confused to write and discuss the material in English. Beside that, the students are difficult to express their ideas and they are weak in grammar and vocabulary.

Based on the review of related literature, it is true that writing is considered as a difficult skill to master but there are some efforts that can be done to overcome this problem. Based on some difficulties found, picture series are chosen as one of the effective efforts used to deal with the students' writing difficulties in the teaching and learning process of writing. Hence, in

this study, the writer uses picture series to improve the writing ability of the tenth grade students of SMK Negeri 4 Klaten in academic year 2022/2023.

B. The Reason for Choosing Topic

The reasons that encourage the writer to choose a topic are as follows.

A. Writing skill is used to enrich the students' absorption of all types of texts to get the information, main idea, or conclusion which involves visual, thinking, psycholinguistic, and metacognitive activities.

B. Picture series is one of the interesting learning media for students and it can make students have a better view of writing and be active in writing.

C. The Limitation of the Study

This study focuses on improving writing ability in procedure text of the tenth grade students of SMK Negeri 4 Klaten through picture series in academic year 2022/2023.

D. The Problem of the Statement

The problem of this study is "Can picture series media improve writing ability of the tenth grade students of SMK Negeri 4 Klaten in academic year 2022/2023?"

E. The Aim of the Study

Based on the problem above, the aim of the study is to know whether picture series can improve writing ability of the tenth grade students of SMK Negeri 4 Klaten in Academic Year 2022/2023.

F. The Use of the Study

The result of the study is expected to be useful both theoretically and practically as follows:

1. The Theoretical Use

The result of the study is expected to be a reference for developing innovation on media of teaching and learning English.

2. The Practical Use

a. For English Teachers

- 1) This study provides experience on a more innovative media of teaching and learning writing for vocational high school students.
- 2) This study provides the material for consideration in determining learning media that are suitable for the students' characteristic and following development in government policies in terms of learning innovation.
- 3) This study provides the additional knowledge and inspiration about the use of picture series media for the English teachers.

b. For Students

- 1) This study provides motivation to students to be more active and enthusiastic in the teaching and learning process of writing skill.
- 2) This study provides learning experiences to students by using picture series media that can increase learning motivation.

c. For School

- 1) This study improves the quality of teaching and learning writing by utilizing picture series media.
- 2) This study will make a positive contribution to the process and reputation of the school.

G. The Clarification of Key Terms

To clarify the meaning of the title, the writer would like to describe the key terms as follows:

A. Improving

According to (Mulyasa, 2016), Improving in action research means improve in learning quality, so that researcher improves of learning process and quality learning improvement. It means that improving is an activity to change one's quality or something to be better than before. Improving in this study means that the writer wants to change one's quality in writing ability of the tenth grade students of SMK Negeri 4 Klaten through picture series in academic year 2022/2023.

B. Writing

Writing is viewed as a means of communication which is commonly used to express and impress (Nunan et al., 2003). It means that when writers compose writing works, they commonly have two main purposes. Firstly, the intention or desires to share the ideas or feeling. Secondly, the text is written to communicate the

ideas to the readers or audience. Writing is a relatively disciplined activity that relates to the discussion and working with peers (Knapp & Watkins, 2005). It means that discussing together with peers about what would they have to write is important. In this study, writing means the students' activity in expressing their ideas or feeling on the paper.

C. Picture Series

According to (Rachmawati Wavy et al., 2013) picture series are images that collectively represent the ongoing events in the story important information. According to (Davison & Dowson, 2009) picture series are a set of pictures which can be used in teaching retrospective writing such as diary and journal writing. This type of writing can lead the students to choose what they are going to write freely. This retrospective writing can be as coherent as a series of photos or series of pictures that can be used by the students as guidance in writing. So, picture series in this study means images that collectively represent ongoing events containing important information to be written in a text.

H. The Organization of the Study

To give clear understanding about the content the writer would like to organize the thesis into five chapters.

Chapter I is Introduction. It consists of the background of the study, the reason for choosing topic, the limitation of the study, the

problem of the statement, the aim of the study, the use of the study, the clarification of the key terms, and the organization of the study.

Chapter II is Review of Related Literature. It consists of previous studies, the position of the study, learning media, picture series, theory of writing, and conceptual framework.

Chapter III is the Method of Study. It deals with the meaning of research method, the strategy of the research, the data and source of data, the technique of collecting the data, the validity of data, the procedure of the action, and the technique of analyzing data.

Chapter IV is the Result of the Study. It includes the analysis of the data and the discussion of the findings.

Chapter V is Conclusion. It consists of conclusion and suggestion.

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is divided into two sections. The first section is conclusion which contains the result of study was presented in the previous chapter. The second one presents several suggestions that are valuable to English teachers and students from applying of picture series media in writing ability to the tenth year students of SMK Negeri 4 Klaten in academic year 2022/2023.

A. Conclusion

The writer would like to state the result of the study in answering the problem statement of the study “Can picture series media improve writing ability of the tenth grade of SMK Negeri 4 Klaten in academic year 2022/2023?”.

During the research, the classroom atmosphere was conducive. The use of picture series media was very good for students. The students were greatly helped in writing assignments. The students became more creative and got many ideas from the use of the media.

From the result of the study, it can be seen that there is significant improving in task result of the students’ writing skill. In pre-cycle, the students’ writing score is only 60.3. Then, in cycle 1 the students’ writing score reaches 65.9 and it increases to 76.2 in cycle 2. It can be concluded that picture series media can improve writing skill of the tenth grade of SMK Negeri 4 Klaten in academic year 2022/2023.

B. Suggestion

After completing the study by applying picture series media to improve writing ability of the students, the writer would like to give some suggestion to the English teachers and to the students.

1. To the English Teachers

Realizing that the picture series media is greatly beneficial for students to improve writing ability, it is suggested that English teachers use the picture series media as a teaching media. It is brought on by a number of factors, such as, using picture series media can assist students in resolving their writing skill issues, and the students' academic performance is expected to increase.

2. To the Students

If students do not want to drop their English skills, specifically their writing skills, they need practice constantly. Students are expected to be more active in the teaching and learning process both when the teacher explains the material and uses of learning media for writing text because by writing students can increase their knowledge.

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