

**BUKTI KORESPONDENSI**  
**ARTIKEL JURNAL INTERNASIONAL BEREPUTASI**

Judul artikel : Portrait of Education in Indonesia: Learning from PISA  
Results 2015 to Present Development and Initial

Jurnal : International Journal of Learning, Teaching, and  
Education Research, 2023, Vol. 22, No 1 (2023), pp  
321-340

Penulis : Esti Ismawati  
Hersulastuti  
Indiyah Prana Amertawengrum  
Kun Andyan Aninidita

No.	Perihal	Tanggal
1.	Bukti konfirmasi submit artikel dan alamat artikel yang disubmit	7 Nov 2022
2.	Bukti konfirmasi artikel lolos preliminary assessment stage dan respon penulis	13 Nov 2022
3.	Bukti konfirmasi artikel sedang direview	15 Nov 2022
4.	Bukti review pertama	11 Jan 2023
5.	Bukti persyaratan revisi	11 Jan 2023
6.	Bukti respon penulis terkait revisi dan artikel yang telah direvisi	21 Jan 2023
7.	Bukti Review Kedua	29 Jan 2023
8.	Bukti Respon Penulis terkait Revisi Kedua	30 Jan 2023
9.	Bukti Review Ketiga	31 Jan 2023
10.	Bukti Respon Penulis terkait Revisi Ketiga dan Konfirmasi Final Check	2 Feb 2023
11.	Bukti Artikel Telah Dipublikasikan	5 Feb 2023

# 1. Bukti Konfirmasi Submit Artikel dan Alamat Artikel yang Disubmit (7 November 2022)

5/7/23, 11:53 PM

Gmail - [IJLTER] Submission Acknowledgement



Esti Ismawati <estisetyadi@gmail.com>

---

## [IJLTER] Submission Acknowledgement

---

Prof. Antonio Sprock <editor@ijlter.org>

7 November 2022 pukul 23.58

Kepada: Dear Author Esti Ismawati <estisetyadi@gmail.com>

Dear Author Esti Ismawati:

Thank you for submitting the manuscript, "Learning from PISA Results: A Portrait of Education in Indonesia" to International Journal of Learning, Teaching and Educational Research. With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Manuscript URL:

<https://www.ijlter.org/index.php/ijlter/author/submission/6841>

Username: esti1961\_a

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Prof. Antonio Sprock  
International Journal of Learning, Teaching and Educational Research

---

International Journal of Learning, Teaching and Educational Research  
<http://ijlter.org/index.php/ijlter>

## 2. Bukti Konfirmasi Artikel Lolos Preliminary Assessment Stage dan Respon Penulis (13 November 2022)

5/8/23, 12:02 AM

Gmail - [IJLTER] Submission Acknowledgement



Esti Ismawati <estisetyadi@gmail.com>

---

### [IJLTER] Submission Acknowledgement

---

IJLTER ORG <ijlter.org@gmail.com>

13 November 2022 pukul 07.13

Kepada: Dear Author Esti Ismawati <estisetyadi@gmail.com>

Dear Dr Ismawati,

Thank you for your submission (8641).

The paper is relevant to IJLTER and has passed the preliminary assessment stage.

The notification will be sent on 15th January 2023 for possible publication in the January 2023 issue if accepted and all procedures are followed on time.

Kindly do not submit this paper elsewhere while we are busy reviewing it.

Our fees are as follows. Please check it.

<http://ijlter.org/index.php/ijlter/about/submissions#authorFees>

**If the paper is accepted, you will be asked to pay the publication fees of \$900 USD.  
Are you agreeable to pay this?**

Your paper will be placed under review after we receive your reply on the payment of the fees.

Prof. Antonio Sprock

CE

[Kutipan teks disembunyikan]

—

Editorial Office

**International Journal of Learning, Teaching and Educational Research**

ISSN: 1694-2116 (Online)

ISSN: 1694-2493 (Print)

Website: <http://ijlter.org/>

Email: [ijlter.org@gmail.com](mailto:ijlter.org@gmail.com)

5/8/23, 12:04 AM

Gmail - [IJLTER] Submission Acknowledgement



Esti Ismawati <estisetyadi@gmail.com>

---

## [IJLTER] Submission Acknowledgement

---

Esti Ismawati <estisetyadi@gmail.com>  
Kepada: IJLTER.ORG <ijlter.org@gmail.com>

13 November 2022 pukul 16.02

Dear Professor Antonio,  
We are willing to pay the Online Article Publishing Fee of 900 USD. Thank you for your attention.  
Best regards  
Esti Ismawati  
[Kutipan teks disembunyikan]

### 3. Bukti Konfirmasi Artikel Sedang Direview (15 November 2022)

5/8/23, 12:06 AM

Gmail - [JLTER] Submission Acknowledgement



Esti Ismawati <estisetyadi@gmail.com>

---

#### [JLTER] Submission Acknowledgement

---

JLTER ORG <ijlter.org@gmail.com>

15 November 2022 pukul 14.38

Kepada: Esti Ismawati <estisetyadi@gmail.com>

Thank you.

Your paper is now under review.

[Kutipan teks disembunyikan]

## 4. Bukti Review Pertama (11 Januari 2023)

5/8/23, 12:29 AM

Gmail - [IJLTER] Editor Decision



Esti Ismawati <estisetyadi@gmail.com>

---

### [IJLTER] Editor Decision

---

IJLTER .ORG <ijlter.org@gmail.com>

11 Januari 2023 pukul 12.43

Kepada: Dear Author Esti Ismawati <estisetyadi@gmail.com>

Cc: Hersulastuti Hersulastuti <hersulastuti@gmail.com>, Indiyah Prana Amertawengrum <indiyah@gmail.com>, Kun Andyan Anindita <andyan.anindito@gmail.com>

Dear Author Esti Ismawati:

We have reached a decision regarding your submission to International Journal of Learning, Teaching and Educational Research, "Learning from PISA Results: A Portrait of Education in Indonesia".

Our decision is to: accept the paper only if the requested changes are made. Professional English language editing is required. Ensure that all references are strictly as per APA 7th edition format.

IJLTER .ORG  
[ijlter.org@gmail.com](mailto:ijlter.org@gmail.com)

---

Reviewer A:

Paper length:  
Ok

Originality:  
Nil

Scope of paper:  
Not relevant to IJLTER

Related work:  
Nil

Language:  
The grammatical quality is quite good, but it also needs to be improved by native speakers.

References:  
You don't pay attention to writing with the rules of APA Style Ed 7. Try using Mendeley reference manager

Additional comments along the following lines: originality, literature review, methodology, evaluation of results, research implications, quality of communication, etc.:

1. Try to improve the structure of your abstract again, so that the bias describes the entire paper in a concise and concise manner.
  2. The urgency of the problem has not been sharp in the background of your problem. Appear in the introduction section regarding this.
  3. No information found about participants and instruments!
  4. This research design is in contradiction with the results section, because the interview results do not appear.
  5. Look again at your method, is this (the results) what you planned?
  6. The structure of writing conclusions should also contain limitations, furthermore avoid citations here.
- see 22703

---

Reviewer F:

Paper length:  
Ok

Originality::  
Good

Scope of paper::  
Highly relevant

Related work::  
Acceptable

Language::  
The language used by the researcher is acceptable , considering it uses International language, yet there is a need for the researcher to be consistent in the tense(s) he/she used in the statements. Since the study was already conducted, thus, past tense should be used , particularly in the Statement of the Problems portion.

References::  
References are quite abundant and relevant to the study, yet some are outdated, Needs to search latest literatures relevant to study.

Additional comments along the following lines: originality, literature review, methodology, evaluation of results, research implications, quality of communication, etc.:

It seems the study has originality and it has also enough review of literature related to the study yet some are outdated, meaning conducted more than ten years ago, it would be better if the literature used in the study is conducted in the last 5 years if possible. On the other hand, the methodology used in the study is appropriate, yet it would be better if the researcher discussed how the study participants were chosen, considering it uses in -depth interviews for teachers. In like manner, it would be better also if the researcher discussed the process on how the kinds of literature used in the study were chosen. how did the researcher filter the kinds of literature included in the study considering it uses content analysis. While it terms of the results, it would be better if the significant statements of the participants in the interview were presented to support/justify the study's findings. It would be better also that the documents gathered for content analysis are presented, and the significant statements are highlighted to justify the findings. The implication of the study is good, but I believe the there is a need to modify/revise the conclusion, it should focus on the significant findings of the study and that of the General statement of the problem.

---

Reviewer P:

Paper length::  
Quite long

Originality::  
Nil

Scope of paper::  
Not relevant to IJLTER

Related work::  
Poor

Language::  
No observations

References::  
Some references are more than 20 years old, so it must be updated.

Additional comments along the following lines: originality, literature review, methodology, evaluation of results, research implications, quality of communication, etc.:

1. In general, the work needs correction on the form and writing guidelines according to the template defined by the International Journal of Learning, Teaching and Educational.
  2. Many of the paragraphs in the "Literature Review" section are not cited, that is, they do not refer to any bibliographical source.
  3. No reference is made to "figure 1" in any paragraph, it is not found that this is linked to any description as part of the content of the scientific article. Correct this observation.
  4. Figure 1 should be presented as a table, in which the countries should be distributed by continent, for a better appreciation and understanding of the countries that participated in the PISA test.
  5. In one of the paragraphs on page 4 (the one seen in the figure), it shows various results, but does not refer to any author or the source from which these results were extracted, it only mentions that they are results of the PISA standard, but these results must have been extracted from some bibliographical source.
  6. In general, there are many paragraphs, where statements of results are made, without first not having carried out an analysis of the collected data; It is understood that in the "literature review" section reference should be made to the bibliographic sources used.
  7. In general, none of the figures shown are linked to a description within the content of the article. Therefore, this observation must be corrected in all tables and figures.
  8. In relation to methodological aspects, the authors point out that they obtained data from many sources and used many methods; however, the list of sources that were chosen for the study is not shown. You must add a list of documents extracted and used for the literature review.
  9. It should indicate how the possibility of bias in the process of choosing sources for the literature review is reduced or eliminated.
  10. In relation to the interviewees, it does not mention what the interviewee selection criteria was, nor how many there were.
  11. Nor is it indicated which instrument is used to process the data obtained from the interviews.
  12. In the "Discussion" section, this should be focused on the three research questions that were raised at the beginning of the article; however, the discussion is not sequenced according to the defined research problems. Taking into account that the discussion is a comparison of results between different investigations, this investigation does not correctly address the differences or concordances between the results obtained with respect to other results.
  13. Regarding the content of the "conclusion", it does not focus on the research questions, so it must be corrected. And as for the form, the conclusion does not comply with the length of words (between 175-300 words) established by the International Journal of Learning, Teaching and Educational.
  14. When reading the "abstract of the article", in the highlighted final part, it is possible to identify an appreciation already defined in another investigation, as observed in the first paragraph of the introduction. Therefore, it is requested to deepen the investigation more, and not to give as an appreciation of results aspects already previously defined in other investigations.
- see 23272
- 

Reviewer S:

Paper length:  
Ok

Originality:  
Acceptable

Scope of paper:  
Relevant to IJLTER

Related work:  
Very poor



5/8/23, 12:29 AM

Gmail - [JLTER] Editor Decision

Language::  
OK

References::  
Many references are not in the bibliography and many sources in the bibliography are not in the body of the text!

Additional comments along the following lines: originality, literature review, methodology, evaluation of results, research implications, quality of communication, etc.:  
To many opinion

---

Reviewer U:

Paper length::  
Quite long

Originality::  
Nil

Scope of paper::  
Relevant to IJLTER

Related work::  
Acceptable

Language::  
ok

References::  
must include reference sources in the form of curriculum documents for each year of the curriculum change

Additional comments along the following lines: originality, literature review, methodology, evaluation of results, research implications, quality of communication, etc.:

1. less attractive titles
  2. abstract too short, The abstract must be between 150-250 words
  3. some redactions of plagiarism sentences from the internet
  4. The writing of reference sources should use reference managers, such as Medeley or Zetero or others
  5. what does RI mean? should be written as it stands for
  6. literature review in bgaian 2.2. no reference source for the literature
  7. the conclusion is too long. The conclusion must as far as possible be in a single paragraph and must be between 175-300 words
  8. because in the conclusion it is stated that one of the causes of the low scor PIS indonesia is the replacement of the curriculum and based on the document analysis method, this study should refer to the curriculum manuscripts mentioned (11 curriculum manuscripts in different years), so there should be a reference to the curriculum documents of those years).
  9. What is the novelty of the results of this research?
- 

Reviewer V:

Paper length::  
Ok

Originality::  
Acceptable

Scope of paper::  
Relevant to IJLTER

5/8/23, 12:29 AM

Gmail - [IJLTER] Editor Decision

Related work::  
Acceptable

Language::  
Language is easy and has clarity. Associated diagrams need to be more clear and understandable.

References::  
the references are relevant to the study but more PISA related research in Indonesian context is added.

Additional comments along the following lines: originality, literature review, methodology, evaluation of results, research implications, quality of communication, etc.:

The paper has picked up a relevant problem to investigate. but is mostly secondary data based on mostly non-Indonesian context research . The primary data is not well reported in terms findings , analysis, interpretation and conclusions. Qualitative analysis of interviews and observation data has not been reported or analysed . several data collection methods / tool have been said to be used in the paper but neither the data is reported nor it's content analysis nor interpretation . It is only a review paper mostly has secondary database.

The paper would be more reliable if the content analysis of interviews take from teachers and prospective teachers can put to content analysis and relevant codes and categories are reported. Also diagrams need to be made and reported clearly.

---

Reviewer [:

Paper length::  
Ok

Originality::  
Acceptable

Scope of paper::  
Relevant to IJLTER

Related work::  
Acceptable

Language::  
Ok

References::  
Ok

Additional comments along the following lines: originality, literature review, methodology, evaluation of results, research implications, quality of communication, etc.:

Refer to the attached file.  
see 23438

---

Reviewer \:

Paper length::  
Ok

Originality::  
Good

Scope of paper::  
Relevant to IJLTER

Related work::  
Acceptable

Language::  
good

References::

The reference list needs to be rewritten. There are many references without last or first authors' names, or not arranged in the correct APA style.

Additional comments along the following lines: originality, literature review, methodology, evaluation of results, research implications, quality of communication, etc.:

(1) This paper focuses on analyse the low Indonesian PISA scores among PISA participating countries in the world, using the Spradley model qualitative method..

(2) In general, the text is coherent, clear, and well written.

(3) The six sections (Introduction, Literature Review, Research Methods, Results, Conclusion, Discussion, Consideration) sequence the presentation of the study well in general.

(4) "Introduction" and "Literature Review" introduce and give a good overview to the reader of important aspects of the subject under study.

(5) The methodological framework ("Research Methods") is appropriate to the nature of the qualitative study.

(6) Data presentation and analysis need to be redeveloped. The authors refer to the use of the method of observations and interviews with teachers in this study. However, in the results section, the reader cannot find the results of observations and interviews with teachers. There is a wide range of results that are not clear source. Also, in the discussion section the results that were presented are not discussed. Therefore, the reader feels as if he is reading two separate studies.

(7) The conclusion section should be one or two paragraphs long, and should summarize the study, its findings, and recommendations. This is not available in this study. For example, in the abstract the authors state that the aim of the study is "This study aims to analyse the low Indonesian PISA scores among PISA participating countries in the world, using the Spradley model qualitative method." However, in the conclusion the authors state that "This study has investigated how the practice of implementing education in Indonesia in terms of teachers and policies for implementing school curriculum by the Ministry of Education and Culture of the Republic of Indonesia." What exactly does this study discuss?

(8) The reference list needs to be rewritten. There are many references without last or first authors' names, or not arranged in the correct APA style.

(9) The proposed paper is interesting, but needs to be improved and developed by clearly stating the source of the results and discussing the specific results mentioned in the results section.  
see 23283

---

Reviewer A:

Paper length::  
Quite long

Originality::  
Acceptable

Scope of paper::  
Relevant to JLTER

Related work::  
Acceptable

Language::  
Need to be check sentence patterns.

References::  
This should contain a list of all sources referred to in the article (in the case of a reference list) or all sources actually accessed in preparation for the article (in the case of a bibliography). Double check carefully.

Additional comments along the following lines: originality, literature review, methodology, evaluation of results, research implications, quality of communication, etc.:

Double check each part carefully especially in-text citation and references.

---

Reviewer \_:

Paper length::  
Ok

Originality::  
Acceptable

Scope of paper::  
Relevant to JLTER

Related work::  
Acceptable

Language::  
good

References::  
relevant

Additional comments along the following lines: originality, literature review, methodology, evaluation of results, research implications, quality of communication, etc.:

The article which is numbered 0641-22522-2-RV, divulges the historical portrayals happened in the education curriculum and the benefits to be learned from the results of PISA from 2000- present in Indonesia. With relation to this, the authors collected the data using the primary data sources: document analysis, interviews, observation, and etc. Conducting such an article is very important to show to the policy makers, curriculum designers, and educators what changes have been seen throughout the history of education in different countries. However, I feel that this article is not organized with advanced structure and language. Even though the paper has followed the journals' manuscript preparation guideline, it cannot hook the readers to read easily because of several errors committed by authors. For example, the appropriate tense is not used; future tense in introduction section is used wrongly. Plural and singular, repetition of words (e.g. namely, observation), word spacing, apostrophe, spelling, incomplete sentence (broken idea), comma splice, capitalization, hyphen, etc. are the most evident errors seen in the paper. In addition, you have written too long sentences that make the readers confused, so as much as possible, make your sentences in different types of sentence, and make sure that they are concise, brief and clear for the readers. Moreover, the authors have to revise the paper including the literature review since they did not review the previous studies which are related with their study. Further comments are included in the following table.

Title The problem is necessary and pertinent to be conducted as a problem since the world is built with the help of education. Hence, once country has

to provide quality education to build a civilized, but the topic is not that much informative and specific because the authors did not show the time frame of the PISA results.

**Abstract** Begin the abstract with the general background of the problem followed by the specific background and the knowledge gaps. Add the implications of the results and what actions should be done by the future researchers in relation with this problem.

**Keywords** Yes

**Introduction** Put the name of the corresponding author of this paper on its right place. You have written it at the middle of the first paragraph.

See again Par 1, last line, par 3, line 8, and para 5, line 5.

The third question cannot be taken as research question because you can show the solutions based on your findings at the recommendation part, and research questions are the reflections of the specific objectives of your study. This question and its answer should be implicitly understood. So cancel it.

Make sure that your research questions you mentioned at the end of this part and at the end of literature are aligned. They are not similar at all.

**Literature review** You have to show from where you have taken the idea in paragraph 5.

What is the relevance of the question you used under para 5, the last line?

For me, it is enough to explain the importance of literacy skills in a statement form.

List the reading strategies parallel each other under para 7.

The sentence under Paragr 7, line 12 should be revised again.

Mostly, you discussed only on the results of PISA 2021.

What about the remaining results 2000, 2003, 2008, 2009, 2011, and etc. since these years are your time frames in the study?

The sentence under Section 2.2 para 4 line 4-9 are similar with the sentence under para 8 line 1 -5.

I don't think that writing imperative sentences is important in a literature review or a research at all. Your position here should be showing what the previous studies have found results in relation to your current study in consideration of their methodologies, models, theories, and gaps that they have not covered. Hence, here you have to review than instruct the readers.

Writing the research questions at the end of the literature review again is not relevant for the study. It is enough to write them in the introduction section only.

**Research Methods** State the exact year.

It is good to show the clear procedures how you collected the data through the methods you mentioned.

Par 1, line 4-6, it is senseless sentence. Revise it.

What do you mean by the 'object of the research'? Use the right diction instead of 'object'. To me, it is suitable to use the research term whether 'subject' or 'population'.

Please focus only on what you really did during data gathering time using interviews. This sentence has to show your readers whether or not you used structure or un-structured interview questions through face to face or telephone.

Have you used both types of interview questions with both face-face and telephone? If so, it is good to replace the word 'or' with 'both'... 'and'.

The last sentence in the par 1 is not complete in its meaning.

Citation in this part is not important because this action is yours. Hence, try to show us what you really did with the data collection tools rather citing others' idea. It is still good to cite yourself for this information.

Under sect, 3.2. line 4 is not complete.

What were observed? It is good to discuss on the cases that were observed even including people, place, and time during your data collection process via observation.

Under sect, 2.3, para, line 1-3: the sentences are relevant. Please don't go the around the bush. Concentrate only on what the actual actions you really performed on the ground in your research using different data analysis techniques. Therefore, you are expected to show the readers how you analyzed the data you collected via different data collection methods.

**Results** Use colon on the caption of the tables after 'Table 1'.

Para 4, line 5-8: separate these lists with the comma because they are the



**International Journal of Learning, Teaching and Educational Research (IJLTER)**  
**Response to Reviewers**

**Title of Paper: Portrait of Education in Indonesia: Learning from PISA Results 2015 to Present**

**Paper ID: 6641**

**Number of Reviewers:**

<b>Reviewer 1</b>			
<b>#</b>	<b>Reviewer's comments</b>	<b>Response</b>	<b>Page No.</b>
1	Title	The title has been slightly revised according to the reviewer's suggestions	1
2	Abstract	The structure of the abstract is improved again, so that it describes the entire paper in a concise and concise manner.	1
3	Introduction.	The urgency of the problem has been sharpened in the background of the problem.	1-2
4	Research Method	Information about participants and instruments, and interview results has been added	8
5	Result	The results are in accordance with the method, and not the researcher's plan.	
6	Conclusion	The structure of writing conclusions has been adjusted to the limits, and there are no more citations.	
7	References	References are APA Style Ed 7 compliant and use the Mendeley reference manager	
8			
9			
10			
11			
12			

<b>Reviewer 2</b>			
<b>#</b>	<b>Reviewer's comments</b>	<b>Response</b>	<b>Page No.</b>



1	References	In-text citation writing. Problems in writing references have been checked again all the lists.	
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			

<b>Reviewer 3</b>			
<b>#</b>	<b>Reviewer's comments</b>	<b>Response</b>	<b>Page No.</b>
1	<p>This article is not organized with advanced structure and language. the article cannot hook readers to read easily because of several errors. For example, the proper tenses are not used; future sentences in the introductory section. Plural and singular, word repetition (e.g., observations), word spacing, apostrophes, spelling, incomplete sentences (broken ideas), comma connections, capitalization, hyphens, etc.</p> <p>Sentences that are too long can confuse the reader.</p> <p>make sure the sentence is concise, concise and clear to the reader. The literature review did not review previous research related to their study.</p>	<p>Articles have been rearranged with advanced structure and language.</p> <p>Hopefully this article can hook readers to read easily because some errors have been corrected. Sentences that are too long have been removed</p> <p>sentences to be concise, brief and clear to the reader. The literature review has reviewed previous research related to this study.</p>	
2	Title. The authors do not indicate a time frame for PISA results.	The author has indicated the time frame of the PISA results in the	



		title.	
3	Abstract	The abstract has started with the general background of the problem followed by the specific background and knowledge gaps. Implications of the results and what actions should be taken by policy makers next with respect to this issue have been added.	
4	Introduction. The third question cannot be considered a research question, cancel it.	The third question has been cancelled. Replaced with other relevant questions	
5	What is the relevance of the question you used in paragraph 5, last line? Simply explain the importance of literacy skills in the form of a statement.	The literature review has added three studies that are relevant to PISA	
6	Research methods.	It has been explained how to research. the object has been replaced by the research subject	
7	Results	It's been fixed. Irrelevant information has been removed.	
8	Discussion.	The use of Quantum Learning and ICT methods that are suitable for teaching reading literacy has been clarified.	
9	Reference.	It's been consistent. Already using Mendeley.	
10			
11			
12			

<b>Reviewer 4</b>			
<b>#</b>	<b>Reviewer's comments</b>	<b>Response</b>	<b>Page No.</b>
1		Do not just mention DONE of fulfilled. You should explain what changes were made and where (provide page number)	
2	There are many problems in writing references. Please, double check all lists.	The problem with writing references has been resolved. There are additional references	

		related to research on PISA	
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			

<b>Reviewer 5</b>			
<b>#</b>	<b>Reviewer's comments</b>	<b>Response</b>	<b>Page No.</b>
1	The work needs to be corrected in the form and guidelines for writing according to the template	The article has been adapted to the IJLTER Template including the author's identity using Orcid	
2	Literature Review is not quoted, does not refer to any bibliographical source.	Literature Review has been corrected and refers to bibliographical sources.	
3	Figure should be corrected for better understanding of countries following PISA	The figure is obtained from the PISA organizing authority and the source has been mentioned.	
4	Literature review must refer to the bibliographical sources used	Literature review already refers to the bibliographical sources used	
5	No figure refers to content.	Figure that refers to the content has been added, namely Figure 1.	
6	methodological aspects	The list of sources selected for this research is shown. Documents taken have been used for literature review.	
7	Possible bias in the source selection process	literature review has been reduced or eliminated.	

8	Sources	the criteria and amount have been mentioned	
9	Instruments	the instruments used to process the data obtained from the interviews have been added.	
10	Discussion	The discussion has focused on the three research questions posed at the beginning of the article. The discussion has been sorted according to the research problem that has been determined.	
11	Conclusion	The conclusions have been focused on the research question. for the form, according to the length of the word (between 175-300 words)	
12	Abstract	The abstract has been improved especially at the end and adapted to a word count of 175-250 words	

<b>Reviewer 6</b>			
<b>#</b>	<b>Reviewer's comments</b>	<b>Response</b>	<b>Page No.</b>
1	Abstract	Abstract is according to the template, which is between 175-250 words. Abstract already explains the abbreviation of PISA and HOTS. Abstract has highlighted the differences and what is new in this study and has been added implications of this research.	
2	Please write down the research method you used as one of the keywords.	the research method used is included as one of the keywords.	
3	Literature Review	Figures 1, 2, 3 are already mentioned in the text. Figure 2 has been clarified.	
4	Methodology	Further elaboration of the Spradley model is provided. Further details on the interviewed teachers and prospective teachers have been provided.	
5	Title of figure	Figure titles have been emphasized according to IJLTER Journal Guidelines.	
6	Recommendation for Publication: Accepted with revisions required	Thankyou	

7			
8			
9			
10			
11			
12			

<b>Reviewer 7</b>			
<b>#</b>	<b>Reviewer's comments</b>	<b>Response</b>	<b>Page No.</b>
1	Introduction.	The problem in this study is why Indonesia's PISA score is low. This is important to study. the novelty of this research is in the recommendation.	
2	The main aim of this article should be to focus more on the portrait of education in Indonesia based on the results of Pisa, not the history of education in Indonesia!	the history of education in Indonesia has been reduced in the article, only as a background why reading, writing, arithmetic culture has not become a trend in Indonesia.	
3	Exit the main study???	Not out of the main study, but the problem of low PISA scores can be traced from education in Indonesia since the Dutch colonial period to the present.	
4	Is this the result of a review or just the opinion of the author?	It's been added as a result of a review. The results of a study from the 2019 Ministry of Education and Culture Research and Development stated that: etc	
5	2.2 Not depicted state of the arts!	The contents have been revised	
6	Research Method. The method chosen is not aligned with the purpose of the article	In principle, the chosen method is qualitative	
7	How sure are you about this? Where are the facts that support this? Strong facts should be presented, not opinions!	This is our research in two departments, namely Indonesian and English majors. The results of the questionnaires and interviews show that prospective teacher	

		students do not have many reading books on literacy and science.	
8	On what basis do you say this? The relationship with PISA results are not clear!	Those lines have been removed. Paragraph has been revised.	
9	get off the main topic!	Ok, paragraph has been revised.	
10	failed to make a strong argument	Ok, paragraph has been revised	
11	Conclusion. Exit the purpose of compiling the article	The conclusions have been corrected by observing the IJLTER journal guidelines 175-300 words	
12	Many references are not in the bibliography and many sources in the bibliography are not in the body of the text	The references have been fixed using Mendeley	

<b>Reviewer 8 (Notes from Editor)</b>			
<b>#</b>	<b>Reviewer's comments</b>	<b>Response</b>	<b>Page No.</b>
1	Format paper. Orcid.	The paper format strictly conforms to the template. Orcid of all authors has been added.	
2	References	References follow the APA 7th edition format	
3	References	References have been cross checked. Reference has more than 25 references including the latest 2019-2022 references.	
4	Reviewer problem	All reviewers' input, to the extent appropriate, has been well resolved. All comments are included in the attachment according to the form provided.	
5	doi	every reference that has doi has been added.	
6	Documments	separate documents to show changes made as a result of each reviewer's comments have been made to the greatest extent possible.	
7	Paper length.	The paper is in accordance with the template consisting of a minimum of 5500 words (including references) and usually cannot exceed 10,000 words	

8	Abstract	The abstract has been made according to a template between 175-250 words. The abstract is made in one paragraph only.	
9	Conclusions	Conclusions have been made according to the template between 175-300 words. The conclusion has been made in two paragraphs.	
10	Tables and figures	All tables and figures have been included in the required locations on the paper. Figure captions are placed below the figure while table captions are placed above the table. All table and figure numbers are included/referenced in the text as much as possible.	
11	Professional editing and proof reader	The paper has been edited as professionally as possible	
12	Similarity score	The similarity score is less than 15%.	

<b>Reviewer 9</b>			
<b>#</b>	<b>Reviewer's comments</b>	<b>Response</b>	<b>Page No.</b>
1		Do not just mention DONE of fulfilled. You should explain what changes were made and where (provide page number)	
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			

--	--	--	--

<b>Reviewer 10</b>			
<b>#</b>	<b>Reviewer's comments</b>	<b>Response</b>	<b>Page No.</b>
1		Do not just mention DONE of fulfilled. You should explain what changes were made and where (provide page number)	
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			

# 5. Bukti Persyaratan Revisi (11 Januari 2023)

5/8/23, 12:39 AM

Gmail - [JLTER] Editor Decision



Esti Ismawati <estisetyadi@gmail.com>

## [JLTER] Editor Decision

JLTER ORG <jlter.org@gmail.com>

11 Januari 2023 pukul 12.45

Kepada: Dear Author Esti Ismawati <estisetyadi@gmail.com>

Cc: Hersulastuti Hersulastuti <hersulastuti@gmail.com>, Indiyah Prana Amertawengrum <indiyah@gmail.com>, Kun Andyan Anindita <andyan.anindito@gmail.com>

Dear Authors,

The decision for your paper is: **accept the paper if the requested changes are made.**

You need to do the following and submit the revised paper **by email by 30th January 2023** for possible publication in the **January 2023** issue if the requested changes are made. The paper will undergo another review process to make sure all requested changes have been incorporated as far as appropriate before the final acceptance decision is taken. References need some improvements to conform to APA 7th edition. Professional language **editing** is required. If the revised paper is not submitted on time, it may be moved to the February 2023 issue.

### Editor's Note

1. Format the paper **strictly** according to the template (attached). Ensure that the main sections are numbers (1., 2., 3., etc), including the references section.

Add the orcid of all authors. If you do not have one, please create it on [orcid.org](https://orcid.org)

2. Follow APA style strictly for the references. **References must strictly follow APA format 7th edition, otherwise publication will be delayed.**

[Publication Manual of the American Psychological Association, Seventh Edition \(2020\) \(apa.org\)](https://pubs.apha.org/publication-manual)

[Getting Started in APA 7th - APA 7th Referencing - Library Guides at Victoria University \(vu.edu.au\)](https://libraryguides.vu.edu.au/getting-started-in-apa-7th-apa-7th-referencing)

The document for the 8th edition is also attached as it is still relevant and useful in the majority of cases.

3. **Cross-check if all references mentioned in the text are also present in the references list and vice-versa.**

The paper must have at least 25 references.

Failure to correct the references will delay the review process.

Also include recent papers (2019-2022) in the references.

Any non-English words must have their equivalent inside square brackets [ ].

References must be ordered in alphabetical order.

**Foreign sources (sources not in English) must be referenced as appropriate. The original names of the source must be included followed by its English translation in square brackets.**

<https://libguides.msvu.ca/apa/foreign>

**When writing the references in APA 7th edition style, please pay attention to all details. Everything matters to us (a space, a comma, a full-stop, a bracket, a hyphen, lowercase vs uppercase, etc, etc).**

4. Address all the concerns of the reviewers, as far as appropriate. Additional comments are provided in the attachments. See note 6 below.

5. Mention the doi of each reference where available.

a. Go to <http://search.crossref.org/>

b. Copy and paste the title of the paper in the search box

c. Press the Enter key.

d. Copy and paste the doi back to the paper (into the reference section) if one is available. DOI may not be available for some of the references. This is fine.

e. There are two ways you can write the doi (1) doi:10.1037/a0028240 or (2) <http://doi.org/10.1037/a0028240> [preferred option]

6. Prepare a separate word document to indicate the changes that were made as a result of each reviewer's comments. This is compulsory. The revised paper will not be considered without this. You must explain how you responded to EACH comment from EACH reviewer. A template is attached. It does not suffice to write done or fulfilled next to a review comment. You need to explain in detail how the comment was responded to and provide page numbers as well. Also highlight the changes made in the paper.

7. Paper must be at least 5500 words (inclusive of references) and must not usually exceed 10,000 words.

8. The abstract must be between 175-250 words. The abstract must preferably be in one paragraph only.

9. The conclusion must be between 175-300 words. One or two paragraphs is preferred but not compulsory.

10. All tables and figures must be included at the required locations within the paper. Captions for figures must be placed below the figure while captions for tables must be placed above the table. All table and figure numbers must be included/referenced in the text as well. Ensure that table and figure numbers are not missing.

11. You are **required** to have the paper professionally edited before submitting the final revised version.

Evidence in the form of track changes must be provided if editing is done. Editing certificate only is not acceptable.

One such good service is: <https://www.proofers.co.uk/editing-process/>



5/8/23, 12:39 AM

Gmail - [IJLTER] Editor Decision

Note that we are not affiliated in any way with them but we know they do a good job in good price and fast. We got this information from our authors.

**Note that proof-reading and editing are not the same thing.** Proof-reading is a very minor check on the language of the paper. The proof-reader will only correct minor mistakes in the paper while an editor (who performs editing) will also rephrase certain sentences or replace certain words where appropriate. It is a more in-depth correction of the language.

**12. Similarity score must be reduced to less than 15%. This is a very strict requirement. Failure to do so will delay the publication of the paper. The report is attached.**

13. If you have any supplementary files (such as a survey questionnaire), please send them to us via email or include them in your main paper (recommended).

**14. The final paper & other documents must be submitted by REPLYING to this email.**

15. After finalising the paper, kindly update all the metadata of the paper in the portal. The full names and affiliation of all authors must be updated. Failure to update the metadata will delay the publication of the paper.

16. The names of all documents submitted must start with the Paper ID (6641\_).

17. Additional documents from reviewers are attached. Please take into consideration.

The paper will undergo a second round of review to ensure that all requested changes were made to the full satisfaction of the reviewers and IJLTER.

**Failure to make the requested changes will delay the publication of the paper and it will be moved to the February 2023 issue.**

If you have any queries, please let us know.

Prof. Antonio Sprock  
CE

 [Template\\_IJLTER\\_2022.docx](#)

 [Response-to-Reviewers-Template-IJLTER-2020.docx](#)

 [APA\\_Guide\\_6th\\_edition.pdf](#)

 [APA 7th Edition.pdf](#)

[Kutipan teks disembunyikan]

Editorial Office

**International Journal of Learning, Teaching and Educational Research**

ISSN: 1694-2116 (Online)


ISSN: 1694-2493 (Print)


Website: <http://ijlter.org/>


Email: [ijlter.org@gmail.com](mailto:ijlter.org@gmail.com)


---


#### 7 lampiran

 [6641.pdf](#)  
548K

 [6641-23400-1-RV.docx](#)  
23K


 [6641-23324-1-RV.docx](#)  
115K


 [6641-23436-1-RV.pdf](#)  
82K

 [6641-23283-1-RV.docx](#)  
118K

5/8/23, 12:39 AM

Gmail - [JLTER] Editor Decision

 **6641-23272-1-RV.pdf**  
154K

 **6641-22703-1-RV.docx**  
117K

# 6. Bukti Respon Penulis Terkait Revisi Dan Artikel Yang Telah Direvisi (21 Januari 2023)

5/8/23, 12:43 AM

Gmail - [IJLTER] Editor Decision



Esti Ismawati <estisetyadi@gmail.com>

---

## [IJLTER] Editor Decision

---

Esti Ismawati <estisetyadi@gmail.com>  
Kepada: IJLTER ORG <ijlter.org@gmail.com>


21 Januari 2023 pukul 17.38


Dear Prof. Antonio Sprock, We sent our revised manuscript in two files, namely file\_main and file\_Response to Reviewers.  
Thank you for your kindness

Best Regards,  
Esti Ismawati  
[Kutipan teks disembunyikan]

---

### 2 lampiran

 **6641\_NEW\_FILE\_REVISION.docx**  
269K

 **6641\_Response-to-Reviewers.docx**  
31K

# 7. Bukti Review Kedua (29 Januari 2023)

5/8/23, 12:52 AM

Gmail - [IJLTER] Editor Decision



Esti Ismawati <estisetyadi@gmail.com>

---

## [IJLTER] Editor Decision

---

IJLTER ORG <ijlter.org@gmail.com>

29 Januari 2023 pukul 10.11

Kepada: Esti Ismawati <estisetyadi@gmail.com>

Cc: Hersulastuti Hersulastuti <hersulastuti@gmail.com>, Indiyah Prana Amertawengrum <indiyah@gmail.com>, Kun Andyan Anindita <andyan.anindito@gmail.com>

Dear Esti,

We have just received your paper (8641) from the Editor's hand who have made a number of comments.

**Kindly finalise the paper and send it to us by 31st January 2023.**

**Please highlight all new changes made in green. Make sure not to introduce any new language mistakes.**

Do not delete the comments. But you may reply to them as well (in the comments section itself in the paper).

The paper will be published in the January 2023 issue.


If you have any queries, please let us know.

Prof. Antonio Sprock

CE

[Kutipan teks disembunyikan]

---

 6641f\_230123 Cleaned 290123.docx  
294K

## 8. Bukti Respon Penulis Terkait Revisi Kedua (30 Januari 2023)

5/8/23, 12:54 AM

Gmail - [IJLTER] Editor Decision



Esti Ismawati <estisetyadi@gmail.com>

---

### [IJLTER] Editor Decision

---

Esti Ismawati <estisetyadi@gmail.com>  
Kepada: IJLTER ORG <ijlter.org@gmail.com>

30 Januari 2023 pukul 23.24

Dear Prof. Antonio Sprock

I am sending back the manuscript which I have revised according to Prof Antonio's instructions.

I really feel very honored to have the opportunity to study with Prof., Very conscientious and very professional Antonio.


Thank you very much.

Best regards,

Esti Ismawati.

[Kutipan teks disembunyikan]

---

 6641f\_230123 Cleaned 290123.docx  
308K

# 9. Bukti Review Ketiga (31 Januari 2023)

5/8/23, 1:00 AM

Gmail - [IJLTER] Editor Decision



Esti Ismawati <estisetyadi@gmail.com>

---

## [IJLTER] Editor Decision

---

IJLTER ORG <ijlter.org@gmail.com>

31 Januari 2023 pukul 22.01

Kepada: Esti Ismawati <estisetyadi@gmail.com>

Cc: Hersulastuti Hersulastuti <hersulastuti@gmail.com>, Indiyah Prana Amertawengrum <indiyah@gmail.com>, Kun Andyan Anindita <andyan.anindito@gmail.com>

Dear Esti,

Thank you for submitting a revised paper.

However, the editor was very disappointed to see that many of the requested changes were not made in the references (and you claim that you have done them).


Thus, you will have to look at it again. Most of the outstanding sources were not added, yet you indicated that they were added. You (Esti) also indicated that some that were in the list but not in the text were added to the text, yet they were not. The editor has made more specific comments this time and highlighted them in yellow.

Kindly submit a well revised paper by 6th Feb 2023 for publication in the Jan 2023 issue.

Prof. Sprock  
CE

[Kutipan teks disembunyikan]

---

 6641f\_230123 Cleaned 290123\_310123 Proofread (Cleaned)\_310123.docx  
285K

# 10. Bukti Respon Penulis Terkait Revisi Ketiga dan Konfirmasi Final Check (2 Februari 2023)

5/8/23, 1:01 AM

Gmail - [IJLTER] Editor Decision



Esti Ismawati <estisetyadi@gmail.com>

---

## [IJLTER] Editor Decision


---

Esti Ismawati <estisetyadi@gmail.com>  
Kepada: IJLTER ORG <ijlter.org@gmail.com>

2 Februari 2023 pukul 22.32

Dear Prof. Antonio Sprock  
I am sending back this paper which I have thoroughly and superbly revised.  
Hopefully it will be published soon.  
Thank you.  
Best regards.  
Esti Ismawati  
[Kutipan teks disembunyikan]

---

 6641f\_230123 Cleaned 290123\_310123 Proofread (Cleaned)\_310123.docx  
296K

5/8/23, 1:02 AM

Gmail - [JLTER] Editor Decision



Esti Ismawati <estisetyadi@gmail.com>

---

## [JLTER] Editor Decision

---

JLTER ORG <ijlter.org@gmail.com>

2 Februari 2023 pukul 23.20

Kepada: Esti Ismawati <estisetyadi@gmail.com>

Dear Esti,

Thank you for submitting the final revised paper.

We will revert back within 24 hours after doing a final check.

If all is ok , the paper will be published in the January 2023 issue within 48 hours (from now).

Prof. Sprock

CE

[Kutipan teks disembunyikan]



# 11. Bukti Artikel Telah Dipublikasikan (5 Februari 2023)

5/8/23, 1:09 AM

Gmail - [IJLTER] Portrait of Education In Indonesia: Learning from PISA Results 2015 to Present



Esti Ismawati <estisetyadi@gmail.com>

---

## [IJLTER] Portrait of Education in Indonesia: Learning from PISA Results 2015 to Present

---

IJLTER .ORG <ijlter.org@gmail.com>

5 Februari 2023 pukul 12.18

Kepada: Esti Ismawati <estisetyadi@gmail.com>, "Hersulastuti ." <hersulastuti@gmail.com>, Indiyah Prana Amertawengrum <indiyah@gmail.com>, Kun Andyan Anindita <andyan.anindito@gmail.com>

Dear Author,

Your paper has been published. You may check it at:  
<https://ijlter.org/index.php/ijlter/article/view/6641/pdf>

---

International Journal of Learning, Teaching and Educational Research  
<http://ijlter.org/index.php/ijlter>