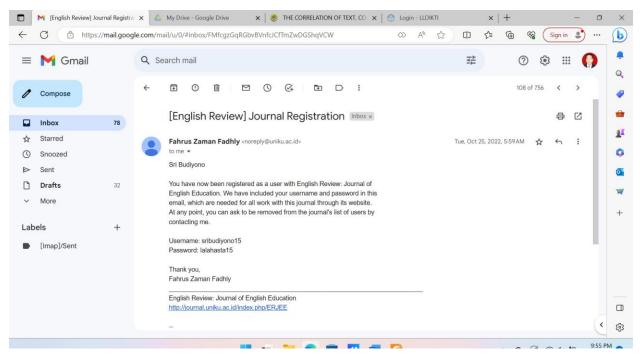
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JUDUL ARTIKEL	THE CORRELATION OF TEXT, CO-TEXT, AND CONTEXT IN THE SOLO POS DAILY NEWSPAPER
	EDITION 2021
JURNAL	ENGLISH REVIEW: Journal of English Education p-ISSN 2301- 7554, e-ISSN 2541-3643 Volume 10, Issue 3, October 2022 https://journal.uniku.ac.id/index.php/ERJEE/article/view/6794/342

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2	Bukti konfirmasi review dan hasil review yang	30 Juni 2022
	pertama	
3	Bukti konfirmasi submit revisi pertama, respon	15 Juli 2022
	kepada reviewer, dan artikel yang diresubmit	
4	Bukti konfirmasi submit revisi kedua, respon kepada	2022
	reviewer, dan artikel yang diresubmit	
5	Bukti konfirmasi artikel accepted	27 Agustus 2022
6	Bukti konfirmasi artikel published online	30 Oktober 2022

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Sri Budiyono, Erry Pranawa, Gunawan Budi Santoso

The Correlation of Text, Co-text, and Context in The Solo Pos Dayly Newspaper Edition 2021

THE CORRELATION OF TEXT, CO-TEXT, AND CONTEXT IN THE SOLO POS DAYLY NEWSPAPER EDITION 2021

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APA Citation: Budioyono, S., Pranawa, E., & Santoso, G.B.(2022). The Corelation of Text, Co-text, Contexs in The Solo Pos Dayly Newspaper Edition 2021. *English Review: Journal of English Education*, 10(2), 401-408. https://doi.org/10.25134/erjee.v10i2.6241

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Abstract: This study aims to describe: (1) how are the results of the correlation analysis of text, co-text, and context in the Solo Pos Daily Newspaper, 2021 edition; (2) describe whether the correlation of text, context, and context in the 2021 edition of the Solo Pos daily newspaper is cohesive and coherent. This study used descriptive qualitative method. The object of this research is the correlation of text, context, and context in the 2021 edition of the Solo Pos Daily Newspaper. The elements related to the study of discourse in the news or information in the Solo Pos Daily Newspaper include text, co-text, and the context in the political sphere, both regional and national politics. This study discusses the meaning and relationship between the three. The limitation of the study of the three elements is limited to the 2021 edition. The data analysis technique used is descriptive qualitative analysis in which it has four stages, namely data collection, data reduction, data presentation, and the last step is drawing conclusions and verification. After the data is collected, reduced, presented, then analyzed descriptively qualitatively. The results of the study show that in general (almost all) of the discourses in the 2021 edition of the Solo Pos Daily Newspaper, the structure has paid attention to the relationship between sentences so that they can establish linkages and coherence between these sentences. Meanwhile, in terms of form, it can be called a complete discourse. There is only one data that happens to be the way to understand it must look at the sentence before and after it. In short, all sentence structures presented in the Solo Pos Daily newspaper are grammatical, in the sense that they are grammatically arranged. The order of the language and the pattern of the arrangement is correct, it is in accordance with the grammar so that it can be concluded that the grammar is correct.

Keyword: context, co-text, solo pos dayly newspaper, text

INTRODUCTION

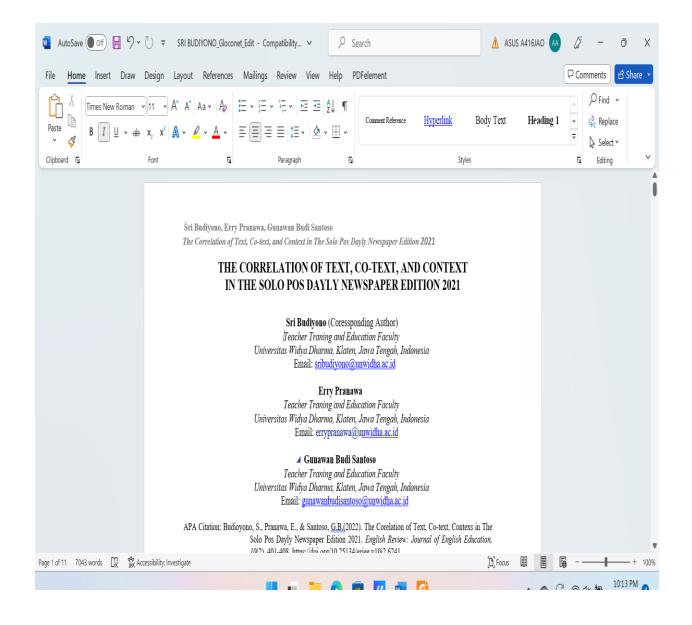
Language is an activity that involves the linguistic ability of the user as a whole. Language is a form of communicative action. The degree of communicativeness is determined by the ability to use language to capture ideas in the form of language. To meet the demands of language, it is necessary to obey the language of the language used the fulfillment of these demands opens up two language possibilities, namely language accuracy and language errors (Nuryanto *et al.*,2018; Wabdaron & Reba, 2020). In order to meet the accuracy of language required a language skill. Language skills are the most

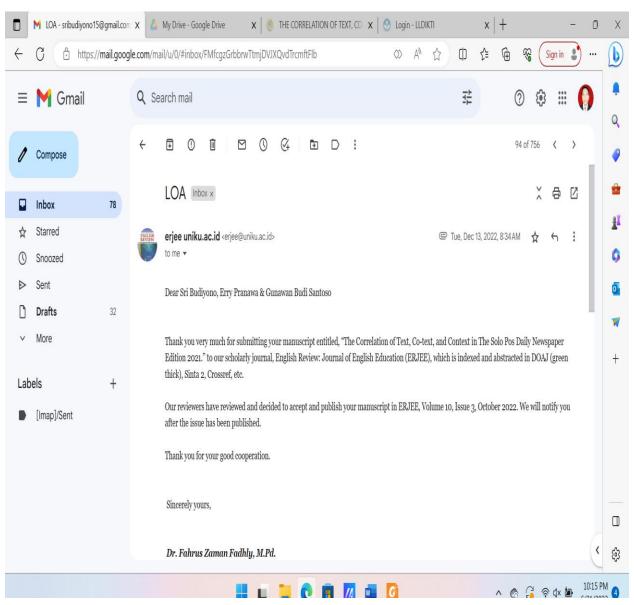
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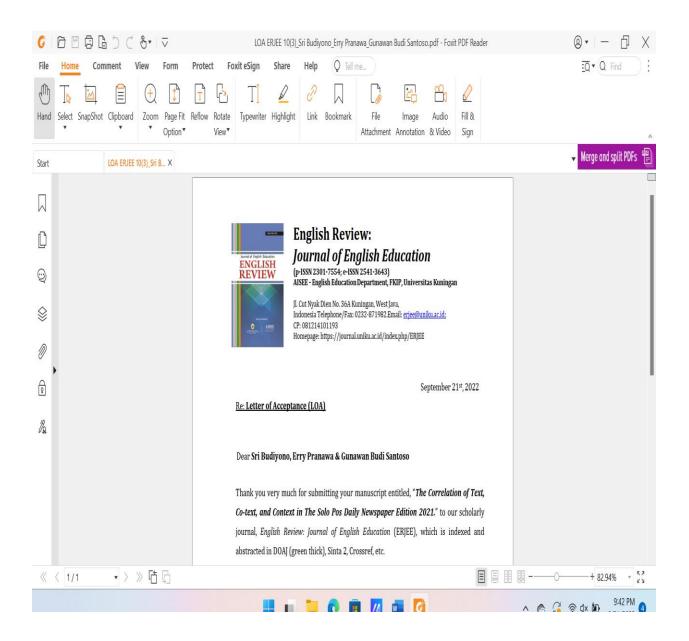
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	ENGLISH REVIEW: Journal of English Education P-ISSN 2301-7554, e-ISSN 2541-3643 https://journal.uniku.ac.id/index.php/ERJEE THE CORRELATION OF TEXT, CO-TEXT, AND CONTEXT IN THE SOLO POS DAILY NEWSPAPER EDITION 2021 Sri Budiyono (Corresponding author) Teacher Traning and Education Faculty Universitas Widya Dharma, Klaten, Java Tengah, Indonesia	FOCUS AND SCOPE PUBLICATION ETHICS AUTHOR GUIDELINES PEER REVIEW PROCESS ONLINE SUBMISSION	\$
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